

Child Planning Form

Teacher(s): LaToya

Group: TWOS

Week of: November 4-8

Child: Samuel

Current information:

Had two toileting accidents this week during outdoor play.

Plans:

Halfway through outdoor time, remind him to use the bathroom.

Child: Donovan

Current information:

His aunt and baby cousin have moved in with his family.

Plans:

Continue to observe Donovan for changes in his behavior. Talk with him about what it is like to have a baby in his house. Continue to talk with his mom at drop-off time.

Child: Marcus

Current information:

Painted with water on the playground, three days in a row.

Plans:

Set up easels and paint outside.

Child: Valisha

Current information:

Collected leaves on the playground with Annemarie.

Plans:

Bring baskets outside for the children to use for gathering leaves.

Child: Jonisha

Current information:

Pretended to read books to two children in the library. Asked questions about leaves on the playground.

Plans:

Add some books about leaves to the library and read them with Jonisha.

Child: Josie

Current information:

Chased leaves on the playground with Donovan.

Plans:

Bring in streamers and encourage Josie to move like falling leaves.



Individual Care Plan

Child: *Jasmine*

Child's Date of Birth: *Infants*

Teacher: *Janet & Tamika*

Family Member(s): *Donna & Lee Jones*

Date: *March 25, 2006*

Arrival

Jasmine arrives by 7:30. Dad usually brings her.

Diapering

Jasmine usually needs her diaper changed about 30–45 minutes after eating. She likes to be actively involved and enjoys playing with her toes and fingers during diapering.

Sleeping

Jasmine takes two naps, one from 10:00–11:30 and another from 2:30–3:30. She likes to have her back rubbed before her morning nap, and she is used to hearing a song before her afternoon nap.

Eating

Jasmine eats jarred baby food that her family provides. She also eats some finger foods: Cheerios®, bread, bananas, peaches, and very tender potatoes and carrots. She has a bottle before she naps. She usually eats lunch after she wakes up from her nap at around 11:30 and has an afternoon snack around 3:30.

Dressing

Jasmine has a couple of extra sets of clothes in her cubby. It is important that she be in a clean outfit when her grandma picks her up in the afternoon.

Departure

Jasmine's grandma usually picks her up by 4:30.

Weekly Planning Form



Planning Changes to the Environment

Week of: May 5-9 Study/Project: Worms (week 3)
 Teacher: Ms. Tory Assistant: Mr. Alvarez

<p>Blocks Add ramps and arches</p>	<p>Dramatic Play Offer props (shipping boxes, etc.) children might use to recreate a worm farm</p>	<p>Toys and Games Use food and other cards from lotto games to make a new game for the area called, "Can I compost this?"</p>	<p>"To Do" List:</p> <ul style="list-style-type: none"> • Permission slips for field visit • Check w/ Mr. Fox at worm farm • Ask librarian to locate books about worms
<p>Art Add wire, wire cutters, pipe cleaners, cardboard, boxes, dirt, clay, playdough and up close photograph of a worm</p>	<p>Library Add informational books and storybooks on worms</p>	<p>Discovery Have clipboards available for children to record observations of worms Add magnifying glasses</p>	
<p>Sand and Water Add variety of sifters and sieves</p>	<p>Music and Movement Add sleeping bags for children to crawl around like worms</p>	<p>Cooking Make fruit salad; peel carrots (add peelings to compost bin)</p>	
<p>Computers Add <i>One Small Square: Backyard CD-ROM</i></p>	<p>Outdoors Offer garden tools to begin preparing area to plant vegetables and add worm compost</p>	<p>Family/Community Involvement Ask parent volunteers to work with children building the worm viewing area outside.</p>	

Planning for Groups

	Monday	Tuesday	Wednesday	Thursday	Friday
Group Time (songs, stories, games, discussions, etc.)	Move like a worm to "Glow Worm" song	Discuss tomorrow's site visit; write down children's questions	Prepare for site visit	Discuss site visit; did we find the answers to our questions	Discuss what we need to do to make our worm farm better
Story Time	<i>Inch by Inch</i>	<i>The Very Hungry Caterpillar</i>	<i>Are You My Mother?</i>	<i>Wonderful Worms</i>	The Empress and the Silkworm
Small-Group Activities	Animal classification game (Ben's mom will help)	Observe a worm and a caterpillar; record how they are the same and how they are different		Compare samples of dirt children brought from home and compost.	Work with group building outdoor worm viewing area
Special Activities (site visits, special events, etc.)	Have Mrs. Johnson (the science teacher) show how to use and care for the microscope she's lending the class	Teach children how to use disposable cameras	Visit to the worm farm! Take pictures, bring clipboards	Write thank-you letter to Mr. Fox; invite children to draw pictures to include	
<p>Notes (reminders, changes, children to observe)</p> <p>Observe Tasheen, Ben, and Carlos for patterning skills and arranging objects in a series</p> <p>Observe Juwan, Setsuko, and Tyrone for following directions, hearing and discriminating sounds in words</p>					