



About Our Day

Today is: _____

What we ate:



Breakfast: _____

Lunch: _____

Snack: _____

We napped From: _____

to _____



Today we enjoyed: _____

Theme: _____



Notes & Reminders:



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Notes & Reminders:



Parent Newsletter

(555) 377-5769

ABC Child Care Center

www.abckids.com

February 2008

Volume 7, Issue 2

Happy Valentine's Day!



Dates To Remember:

Feb. 2 - Groundhog Day

Feb. 9 - RED Day

Feb. 13 - Show & Tell

Feb. 14 - Valentine's Day

Feb. 19 - President's Day
(Center is **CLOSED**)

Feb. 20 - March Scholastic
Book Orders Due

Feb. 23 - PINK Day

February Birthdays:

11 - Alexis (4)

Tornado Drill: Feb. 6

Fire Drill: Feb. 22

Preschool Time

Primary Theme: Valentine's Day

Secondary Theme: Brush Your
Teeth!

VALENTINE'S DAY:

Traditional symbols of hearts, flowers, Cupid and lace will be used to express caring, friendship and love.



We will have a Valentine exchange Wednesday, Feb. 14. A list of your child's friends is attached.

NO SWEETS PLEASE

FEBRUARY IS CHILDREN'S DENTAL HEALTH MONTH!

Parking Reminder

Parents are always welcome to stay and chat as long as they wish. Please park in front of our center on Orchard St. if you plan to stay longer than 5 minutes or so.

This will leave the Center Driveway available for those parents who need to come & go quickly.

Thank you!

Spring Break Reminder

SPRING BREAK FOR MU AND STILLWATER PUBLIC SCHOOLS IS MARCH 19-23. FOR ALL OUR CLIENTS WHO HAVE THAT WEEK OFF WORK/SCHOOL, REMEMBER YOU CAN TAKE ADVANTAGE OF THE VACATION DISCOUNT. BE SURE TO FILL OUT A VACATION FORM (IN THE RED FOLDER BEHIND THE SIGN-IN FOLDERS) AND SUBMIT TO DANA BY MARCH 5 TO RECEIVE THE DISCOUNT.

Family/Teacher Conference Form
Ms. Sally Caregiver

Child's Name: _____ Date: _____

- Those Present:**
- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Teacher Concerns:

Family Concerns:

Plan of Action:

- 1.
- 2.
- 3.
- 4.

Teacher signature _____ Date _____

Family signature _____ Date _____

Individual Education Plan IEP) for John Smith

Date of Meeting: 2/1/07

Presenting Problem 1:

John has trouble with Speech pronunciation. He struggles to communicate with teachers and peers in his preschool classroom.

Objectives

(Who, What, When, How)

Objective 1:

John's mother, Ms. Smith, will schedule regular meetings with a Speech Therapist beginning next week. For the next month, Ms. Elliott, his preschool teacher, will report on John's speech in class at the end of each class involving a reading or speaking activity. Each day, Ms. Smith will check with John's teacher to ensure that he does not regress in his communication. If this is successful, Ms. Smith and Ms. Elliott will meet with John and develop a schedule for reducing the frequency of checking. If this is not successful, the IEP team will meet again.

Objective 2:

John's Speech Therapist will work with him to practice words and sounds that are difficult for him. They will have a therapy session every Tuesday and Thursday for one hour each session. The Speech Therapist will come to John's preschool and meet with him on that campus so that John's regular schedule remains consistent throughout the weeks. The Speech Therapist will report on John's progress after one month of therapy, and determine after a one month period if it is necessary to continue the therapy.

Objective 3:

The IEP created for John Smith will be reviewed and revised as necessary by Ms. Smith, Ms. Elliott, and the Speech therapist, as well as the Director at John's preschool. John's education plan will be used as a guideline for tasks, activities, and learning strategies in John's preschool classroom, and will be reviewed at least monthly for updates.

Presenting Problem 2:

John becomes aggravated when attempting to talk or explain to peers and teachers. As his frustration escalates, his speech becomes less pronounced and his communication efforts are less successful.



Parent Teacher Conferences are coming up!

Parent Teacher conferences will take place on the dates and times below. If you have not scheduled a conference time yet, please contact your child's teacher to set up a time. This is a great opportunity to meet one-on-one with your child's teacher and discuss any issues or questions you may have.

Tuesday, February 3	3:00 – 6:30
Thursday, February 5	3:00 – 6:30
Monday, February 9	3:00 – 6:30
Wednesday, February 11	3:00 – 6:30

If you are not available during the above dates/times, please contact Ms. Sally to arrange an alternative meeting date.

ABC Child Care Center – Parent Survey

This survey asks for your feedback about ABC Child Care Center. We are very interested in how our program helps you to support your child's learning and development and meet your family's needs. Your responses will be completely confidential and will help us to improve the services provided to you.

1. How many years have you had a child in attendance at our center? _____
2. How many children do you have in attendance at our center? _____
3. How satisfied are you with the overall quality of this program?

 Very Satisfied Satisfied Not Satisfied
4. Do you feel that:

	Yes	No
a. Your child is safe in this program?	<input type="checkbox"/>	<input type="checkbox"/>
b. Your child is happy in this program?	<input type="checkbox"/>	<input type="checkbox"/>
5. Have you received information from the program about the following?

	Yes	No
a. How your child is growing and developing	<input type="checkbox"/>	<input type="checkbox"/>
b. How your child is doing in the program	<input type="checkbox"/>	<input type="checkbox"/>
c. Schedule of daily activities	<input type="checkbox"/>	<input type="checkbox"/>
d. What you can do to help your child learn and develop	<input type="checkbox"/>	<input type="checkbox"/>
e. Parenting skills	<input type="checkbox"/>	<input type="checkbox"/>
f. Where to report health or safety concerns and complaints	<input type="checkbox"/>	<input type="checkbox"/>
g. Experience and training of program staff	<input type="checkbox"/>	<input type="checkbox"/>
h. Discipline procedures	<input type="checkbox"/>	<input type="checkbox"/>
i. How you can get involved with your child's program	<input type="checkbox"/>	<input type="checkbox"/>
6. Would you like more information about any topics related to your child's care and development?

	<input type="checkbox"/>	<input type="checkbox"/>
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Please specify topics: _____

7. How would you rate the cost of our child care program?

8. How satisfied are you with these characteristics of your child's program
(check one)

	Very Satisfied	Satisfied	Not Satisfied
a. Hours of operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Location of program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Number of adults working with children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Background and experience of staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Languages spoken by staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. How program staff communicate with you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Meeting the individual needs of your child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Interaction between staff and children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Interaction with other parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Parent involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Equipment and materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Cultural activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Daily activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Nutrition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Health and safety policies and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. How the program promotes your child's learning development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Is there anything else you would like to say about how this program meets your family's needs?

10. Do you have any suggestions about how this program could be improved?

Thank you for taking the time to complete this survey. This information will be used to help improve the services provided to you.

Kanawha County Telephone Resources

Important Questions to Ask:

- ✓ To whom am I speaking with? What is your phone extension? Job title?
- ✓ What services does your business or organization offer?
- ✓ Who is eligible to receive your services?
- ✓ If you cannot help me could you transfer, or refer, me to someone who can?
- ✓ What are your days and hours of operation?
- ✓ Could you mail the necessary paperwork to me, or do I need to apply for services in person?
- ✓ Do I need to make an appointment, or do you take walk-ins? If so, may I come in today?
- ✓ What items must I bring in order to apply?
- ✓ Please give me your physical address and driving directions to your office.
- ✓ Does your business or organization have a website I can refer to? If so, what is your web address?

American Red Cross	(304) 340-3650
Autism Service Center	(304) 525-8014
Autism Training Center	(800) 344-5115
Big Brothers Big Sisters	(304) 746-7900
Central Child Care Food Program	(304) 382-0797
Children with Special Healthcare Needs/Handicap Services	(304) 558-5388
Connect Child Care Resource and Referral	(304) 595-6401 or (888) 595-8290
Covenant House Drop-In Center	(304) 344-8433
Dunbar-Institute Samaritan Center	(304) 768-3828
Family Services of Kanawha Valley	(304) 340-3676
Heart & Hand House/So. Charleston Community Civic Council	(304) 744-6741
Jericho House (St. Albans area)	(304) 727-0179
Joseph's Tree House	(304) 744-3108
Kanawha Charleston Health Department	(304) 348-8069 or (304) 348-8080
Kanawha County Head Start	(304) 348-7706
Kanawha County DHHR	(304) 746-2360
Manna Meal	(304) 345-7121
Mountain Mission	(304) 344-3407
Mountaineer Habitat for Humanity	(304) 746-0141
Nitro – St. Albans Community/Emergency Services/ St. Albans Care & Share	(304) 755-2280
Right From the Start	(304) 558-5388 or (800) 642-8522
Resolve Family Abuse Program	(304) 340-3549
Salvation Army	(304) 343-4548
Sojourner's Homeless Shelter	(304) 340-3562 or (304) 340-3597
Tyler Mountain/Cross Lanes Community Services	(304) 776-5813
Union Mission	(304) 925-0366 or (304) 343-4352
Upper Kanawha Valley Improvement Council	(304) 949-6077
U. S. Housing and Urban Development	(304) 347-7000
WIC	(304) 746-7880 or (800) 953-4002
WV Birth to Three	(866) 402-2094
WV Child Support Enforcement	(304) 347-8688 or (304) 558-3780
YMCA Scholarship Program	(304) 340-3527

Internet Resources

Organization	Website	Description
The Alliance for Children and Families	www.alliance1.org	Provides services to nonprofit, family-serving and economic empowerment organizations
American Academy of Pediatrics	www.aap.org	Attainment of physical, mental, social health and well being for children
The American Library Association	www.ala.org/parents	Resources for parents, kids and teens
AssistiveTech.net	http://assistivetech.net/	Assistive technology devices for peoples with disabilities and the general public
Association for Children with a Disability	www.acd.org.au	Information, support and advocacy for families
Beansprout Network	http://beansprout.net/	A marketing services company that provides pediatric professionals and the families in their care with innovative tools, resources, and educational programs to enhance patient care and practice efficiency
Child Care Aware	www.childcareaware.org	A non-profit initiative committed to helping parents find the best information on locating quality child care and child care resources in their community.
Child Care Bureau	www.acf.hhs.gov	Supports low-income working families through child care financial assistance and promotes children's learning by improving the quality of early care and education and after school programs
Child Care Exchange	www.childcareexchange.com	Promoting the exchange of ideas among leaders in early childhood programs worldwide through its magazine, books, training products, training seminars, and international conferences
Children's Defense Fund	www.childrensdefense.org	The mission of the agency is to mobilize community resources, combat poverty, effect a permanent increase in the capacity of individuals and communities to deal constructively with their problems
Circle of Parents	www.circleofparents.org	Prevent child abuse and neglect and strengthen families through mutual self-help parent support groups
Connect Child Care Resource and Referral	www.wvdhhr.org/connect	A division of River Valley, we assist income-eligible families with the costs of child care and provide referrals for people who need child care providers
Early Childhood Health Project	www.wvdhhr.org/echp/	A collaboration of individuals and agencies working together to improve the health and safety of young children while in out-of-home care in West Virginia
For Baby's Sake	www.forbabysake.ca/	Dedicated to inform and educate the public about the hazardous environments created by using many traditional baby products

Organization	Website	Description
I Safe	www.isafe.org	The Leader in Internet Safety Education. A non-profit foundation whose mission is to educate and empower youth to make their internet experiences safe and responsible. The goal is to educate students on how to avoid dangerous, inappropriate, or unlawful online behavior
Kinderstreet	www.kinderstreet.com	Provides internet-delivered software applications to Schools, Community Parks and Recreation Departments, Childcare Centers, Recreation Centers and other providers of Afterschool Childcare, Preschool, Daycare and Camp programs
National Association for the Education of Young Children	www.naeyc.org	Promoting excellence in early childhood education
National Association of Child Care Resource and Referral Agencies	www.naccrra.org	Promotes national policies and partnerships
National Association for Family Child Care	www.nafcc.org	Organized voice for family child care at the national level
The National Center for Missing and Exploited Children	www.missingkids.org	The Nation's Resource for Child Protection. We want to help you protect you children by teaching them to be smarter and safer. The best way to combat child exploitation and abduction is to prevent it. Please use our site to learn what you and your children need to know about protecting them from victimization.
National Child Care Information Center	www.nccic.org	Access to high-quality comprehensive services
National Early Childhood Technical Assistance Center	www.nectac.org	Their mission is to strengthen service systems to ensure that children with disabilities (birth through five) and their families receive and benefit from high quality, culturally appropriate, and family-centered supports and services.
National Parent Information Network	www.npin.org	Provide access to research-based information
National Resource Center for Health and Safety in Child Care	http://nrc.uchsc.edu	Promote health and safety in out-of-home child care settings
Parenthood	www.parentsoup.com	Information on a wide range of topics relating to children and families
Parenting Support for Unique Families	www.comeunity.com	Benefit children by building diverse communities by providing family centered support
Parents Action for Children	www.iamyourchild.org	The voice of America's parents: a national non-profit agency dedicated to advancing the interests of families and young children
PIECES Advisory Council	www.wvdhhr.org/bcf/ece/pieces/	Partners Implementing the Early Care and Education System in West Virginia
Poison Prevention	www.poisonprevention.org/	Public Information to help prevent accidental poisonings and tips for promoting community involvement in poison prevention

Organization	Website	Description
Prevent Child Abuse of America	www.preventchildabuse.org	Building awareness, providing education and inspiring hope in the effort to prevent child abuse.
Prevent Child Abuse West Virginia	www.preventchildabusewv.org	PCA-WV offers information and advise about what we can do to support families and keep children safe
Reading is Fundamental	www.rif.org/	Prepares and motivates children to read by delivering free books and literacy resources to shoes children and families who need them most
The Safe Side	www.thesafeside.com	Award-winning products that teaches kids to be safer and to make smart decisions. In addition to publishing programs for kids and parents, the company donates 10% of gross proceeds from distribution to the National Center for Missing and Exploited Children.
Stop Cyberbullying	www.stopcyberbullying.org	“Cyberbullying” is when a child, preteen or teen is tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted by another child, preteen or teen using the Internet, interactive and digital technologies or mobile phones. It has to have a minor on both sides, or at least have been instigated by a minor against another minor.
U.S. Consumer Product Safety Commission	www.cpsc.gov	Committed to protecting consumers and families from products that pose a fire, electrical, chemical, or mechanical hazard or can injure children
West Virginia Birth to Three	www.wvdhhr.org/birth23/	A statewide system of services and supports for children under age three who have a delay in their developments, or may be at risk of having a delay
West Virginia Children’s Health Insurance Program (WVCHIP)	www.wvchip.org/	A low cost health care plan for children and teenagers of working families.
West Virginia Department of Health and Human Resources	www.wvdhhr.org	The DHHR administers numerous programs that benefit the citizens of West Virginia
Zero to Three	www.zerotothree.org	Resource on the first year of life for both parents and professionals.