

MEETING MINUTES FORM

GROUP MEETING: Leadership Credential Meeting

MEETING DATE: August 23, 2007

Members Present: Suzi Brodof, Angie Whitley, Nikki Rabel, Teresa Lawlor, Judy Kachelries, Joyce Tucker, Missy Smith

KEY POINTS DISCUSSED

KEY DECISIONS MADE

<ul style="list-style-type: none"> • Joyce shared updated draft of the leadership credential with the group. <ul style="list-style-type: none"> ○ Discussion of NAEYC’s descriptions of each section and whether we should redo them or seek permission from NAEYC. ○ Group reviewed the draft for comments. ○ Judy K. asked about the number reference after each of the core competencies. Should we leave them for reference? If so, should we give an explanation? • Joyce expressed concerns and discussed the <i>Leadership Book</i> by Sharon Lynn Kagan. Should we use this book as a resource for the forward of the leadership credential? 	<ul style="list-style-type: none"> • Missy will contact NAEYC for permission. • Group decided to leave numbers in for a reference and to include STARS CK/CC explanation. • Group decided to discuss the forward for the document at the end of the process.
<ul style="list-style-type: none"> • Angie shared copies of the “STARS” document for In Home Family Education. <ul style="list-style-type: none"> ○ She discussed the how, when, and why for the creation. She also asked where we go from here for this group. 	<ul style="list-style-type: none"> • Group suggested they go back and work on their Master Leader section.
<ul style="list-style-type: none"> • First Draft Handout <ul style="list-style-type: none"> ○ Group reviewed education and experience levels. Is this where we want to be? 	<ul style="list-style-type: none"> • Emerging Leader needs to start at an AA degree and/or Level VI on the STARS pathway. • Leader needs to have 3 years of relevant experience. See Definitions in Licensing, 3.45.
<ul style="list-style-type: none"> • Leadership Credential Handout <ul style="list-style-type: none"> ○ Group began reviewing document for any updates or changes needed. Order of document needs to be fixed. 	<ul style="list-style-type: none"> • Personal and Professional Self-Awareness <ul style="list-style-type: none"> • Master Leader – add; “facilitates the process for other people and

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<ul style="list-style-type: none"> Once everyone completed their sections and turned them in to Joyce, the group discussed a couple of the sections for clarification. Joyce asked, "Is this all we need, does it flow"? 	<p>helping them respond".</p> <ul style="list-style-type: none"> Group decided to break up the document and work on different sections during the time together. Technology was short and done as a group. Delete examples. <ul style="list-style-type: none"> Emerging Leader – add; age appropriate for "encourages staff" Leader – strike Directs, change to Facilitates Look for Historical Foundations (Joyce).
<ul style="list-style-type: none"> Next meeting date not needed. Joyce will update the document and send it out for comment to the group and Judy Curry. 	