

**PIECES Professional Development Committee
April 8, 2005
Birch River Baptist Church, Birch River**

Present: Sandy Poore, Judy Kachelreis, Shirley Topeka, Kay Tilton, Dick Clendenin, Ann Nutt, Bobbie Warash, Barbara Pavel-Alvarz, Nancy Cheshire, Judy Curry, Crissy Estep, Teresa Lawlor, Alicia Tyler

Discussion	Actions
Welcome & Introductions	
Overview of Agenda/ Announcements	
<p>Careers in Education Update Dick talked about the history with the project thus far.</p> <p>Working on articulation with colleges for adults in the Early Care & Education field.</p> <p><i>Goal:</i> To create a seamless model in ECE that every one can follow (2 year & 4 year).</p> <p>Project is working with 4 year & 2 year colleges to bridge some gaps.</p> <p>Dick discussed the Proposed Articulation Model (handout) that goes from the High School to a Community College to a 4 year University.</p> <p>Norma Miller & Dick went to NC and learned about the Teacher Cadet Program and how to implement the program in WV. (Pilot site is currently in South Charleston High School.) A Teacher Cadet Program must have a college partnership.</p> <p>It may take legislation to make this work. Many states have legislation for articulation for a seamless model.</p>	<p>Dick wants to pilot another Teacher Cadet program with Fairmont State Community & Technical College.</p>
<p>Articulation Update from WVU & Fairmont Students from Fairmont State Community and Technical College must first take and pass the PPST test</p>	

<p>(required for state certification).</p> <p>Bobbie & Nancy looked at the courses offered in Fairmont and WVU and what courses are equivalent. WVU Birth to Five degree program has several elective classes that would allow classes to count. Universities without several electives would be harder for articulation.</p> <p>WVU must meet NAEYC Standards for Preschool Education. Each course from Fairmont must meet the core competencies from the NAEYC Standards.</p> <p>When students meet with an advisor a chart (handout) has been created so all advisors see what classes from FSC transfer to WVU for the Birth to Five certification.</p> <p>FSC is working on a way to help students pass the PPST test for students enrolled at FSC.</p> <p>FSC is also working on a way for the ACDS credits to be included in the Early Education program at FSC (not the AAS Occupational Degree), which will then transfer to WVU. Students will need 12 additional hours from the Occupational degree to complete the AAS degree that will articulate to WVU Birth to Five certification.</p>	<p>Two courses (Nutrition and Special Education) not on the equivalent list, so the Dean of Education has deem these two courses equivalent for this program.</p> <p>NAYEC Standards must be the basis for the seamless articulation.</p> <p>This articulation with FSC & WVU needs to be advertised, which will bring in more students to both FCS & WVU.</p>
<p>Erase Barriers- Director's Credential Erase Barriers received an Early Learning Grant.</p> <p>Erse Barriers is piloting in the Huntington area a sliding fee scale based on a quality rating system.</p> <p>NAEYC Accreditation takes up to two years for validation. Erase Barriers</p>	<p>NCCIC has suggested having a statewide meeting on Quality Rating Systems. The meeting will be May 11th in Charleston. (handout)</p>

<p>wanted to help centers during the wait.</p> <p>Erase Barriers wants to pilot a Director's Credential with Marshall University. (handout)</p> <p>Next Steps for the Director's Credential:</p> <ul style="list-style-type: none"> • NCCIC Meeting (June/July) • NCCIC send Pre-Research • Bring Marshall/ any Higher Education that has an ECE degree • Broad base group of directors • Head Start • Pre-k (WVDE) • WVU/FSC – Preplan • Look at CK/CC, NAEYC Standards, and other state models. • Look at Licensing Standards • Integration into the STARS Career Pathway. 	<p>NCCIC will also help with information on the Director's Credential.</p> <p>WVU would like to offer it the credential online this fall. FSC would like to offer one week classes.</p> <p>Ann suggested to a crosswalk with the credential with the NAEYC Standards and the WV CK/CC.</p> <p>The Professional Development Committee will take some time on looking at both of these projects.</p>
<p>STARS Issues</p> <p>Renewal on Career Pathway</p> <ul style="list-style-type: none"> • Participants complete 45 hrs of course work to renew on the pathway. • What if they do not meet the requirements for renewal? • Database does not track training on participants whose renewal has expired. <p>High School Teacher (teaching the ACDS curriculum) wants her High School students to be on level 3 when they graduate. Curriculum of the classes count toward STARS hours.</p> <p>Statewide group working on a group of experience ECERS-R Evaluators.</p> <ul style="list-style-type: none"> • 6-8 hours classroom training • 2 classroom guided evaluations 	<p>Renewal Process</p> <ol style="list-style-type: none"> 1. Renewal upon the completion of the 45 hours. 2. Participants will have to start over with a new application. 3. Participants will need to submit documentation of the 45 hours. <p>Sandy will draft letter to send to the Professional Development Committee.</p> <p>Kay suggested having this conversation with Bill (HS), Cathy (WVDE), and STARS.</p> <p>Wait until Quality Initiatives Committee</p>

<p>with an experienced evaluator</p> <ul style="list-style-type: none"> • 10 classroom evaluations on their own. <p>Kay meet with the Starting Points and FRN's. Training done with the Starting Points, which they thought was register, was not registered WV STARS. They thought that STARS would send them a certificate, which STARS does not do. This is a trainer's responsibility.</p>	<p>works out some more details.</p> <p>Training Connections will work on an orientation/ trainer's manual for STARS Approved Trainers.</p> <ul style="list-style-type: none"> • Responsibility of the trainer • Roles of the trainer <p>New position at Training Connections will focus on the STARS System.</p> <ul style="list-style-type: none"> • Quality Assurance • Training Content
<p>Next Steps Next meeting Aug. 9th. Flatwoods DHHR room 3 & 4.</p>	<ul style="list-style-type: none"> • Follow up on Quality Rating Systems • Follow up on Director's Credential • Next Steps for STARS